

West Lodge School Homework Policy

This policy also applies to the Early Years Foundation Stage (EYFS) and before and after school activities.

Homework is an integral part of the child's education. It can serve to reinforce and practise skills and concepts learnt during the school day. It also serves as a most informative way of keeping the parents abreast of the child's learning, giving early indications of any problems which the child may be experiencing.

Members of staff should monitor that children write down correctly the homework set and check that it is completed to a satisfactory standard. Where there is difficulty the Head Teacher and then parents should be informed. Contact books (Years 2 – 6) should be used for every child and these should be signed/seen weekly by the teacher or teaching assistant.

Reading record books serve as contact books for Reception, Year 1 and those children in Nursery who are ready to take activities home. Daily Homework should be as follows:-

Nursery	Reading, Phonics & Number work
Reception	Reading, Phonics & Number work
Year 1	Reading, tables, spelling & weekly written work
Year 2	30 minutes max. to include reading, spellings and times tables
Year 3	40 minutes max. to include reading, spellings and times tables
Year 4	40 minutes max. to include reading, spellings and times tables
Year 5	50 minutes max. to include reading, spellings and times tables. Children in Coaching Club will receive extra homework due the agreed expectations of the club.
Year 6	50 minutes max. to include reading, spellings and times tables

From Year 3 upwards the homework tasks may need to be completed over several days. This will encourage children to take ownership of their own education and develop planning and organisational skills.

During each of the holiday periods suitable tasks should be set at the discretion of the class teacher. These will reflect the particular stage at which the pupil is working during the academic year. Parents will be reminded of the time allocated for homework and encouraged to write in the contact book if homework is taking the child considerably longer

Homework should be set at the child's ability level i.e. children will not always be set the same homework. Tasks must match ability. Members of staff must be wary of setting too much open ended homework (i.e. topic, research etc) as this may result in some children spending hours on it.

A – Z Handbook

Marking of each piece of work is expected although the style of marking will vary according to the age and the subject. (Positive comments are more helpful than a mass of negative ones!) Occasionally pupils may mark their own work (or that of a peer) as the teacher goes through answers or questions.

Reviewed Date: September 2020

Next Review Date: September 2022

Reviewer: Director of Studies