

PERSONAL SPECIFICATION - Language Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	 Educated to good honours degree level in a European modern language (French, Spanish, German) Evidence of continuing professional development relevant to the post Training in the relevant strategies suitable to post eg: literacy and numeracy interventions, dyslexia, ASD 	Qualified Teacher Status Appropriate first aid training	Application form Certificates
Experience	 The monitoring, assessment recording and reporting of pupils' progress Demonstration of high expectations of pupils' achievements and behaviour Able to personalise learning to meet the needs of all pupils An awareness of safeguarding and Child Protection issues Evidence of consistently good or excellent teaching Proven successful behaviour management strategies 	Experience as a Primary school teacher Knowledge and understanding of supporting the successful integration of children from different backgrounds Experience of working with pupils with additional needs – learning, emotional, social and behavioural Up-to-date knowledge of educational developments	Application Form Interview References
Training	Commitment to further training to improve teaching and learning and personal skills	Well informed about current developments in education and in raising standards	Application Form Interview
Personal	 Able to work flexibly and under pressure A calm and caring nature in dealing with the challenges of the role Good at taking initiative Able to set & sustain high standards in all areas Commitment to the spiritual, moral, social and cultural development of pupils Commitment to maintain values and ethos that nurture and safeguard children A commitment to participate fully in the performance management cycle An ability to communicate effectively with parents/carers 	Excellent attendance record	Application Form Interview References

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Robert Francis BEd (Hons) Head Teacher 36 Station Road Sidcup DA15 7DU T: 020 8300 2489 E: office@westlodge.org.uk



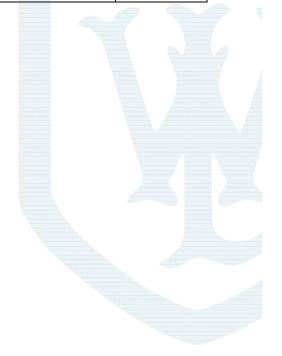




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Skills,	Good verbal and written communication skills	Application
knowledge &	An ability to monitor, evaluate and develop	Form
understanding	assessment strategies, set targets and provide	
	appropriate feedback to progress learning in the early years	Interview
	Demonstrate effective use of ICT in Teaching and learning	References
	Ability to self-evaluate learning needs and actively	
	seek learning opportunities	
	Understanding of principles of child development	
	and learning processes and in particular, barriers to learning	
	Work constructively as part of a team understanding	
	classroom roles and responsibilities and your own position	
	Understanding of the importance of excellent pastoral care	
	To be proficient in the use of IT as a teaching and	
	support tool	
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